

BAM AT HOME ARTISTS OF IDAHO INTRODUCTION

These mini-lessons will be virtual tours through *The 2020 Idaho Triennial* at Boise Art Museum. You can view the artworks online, have conversations, do activities, and create art projects through this program. You can select one, several, or all 10 mini-lessons.

Three main questions will be investigated:

- **Who is an artist?**
- **What do artists do?**
- **How do artists share their ideas and experiences – specifically ideas and experiences of place, home, and environment?**

The artworks are by Idaho artists – artists who live and create here in Idaho. You will observe artworks made from many different media and inspired by many different ideas and experiences. While the artworks look different from one another, they also share many similarities.

Begin with this activity!

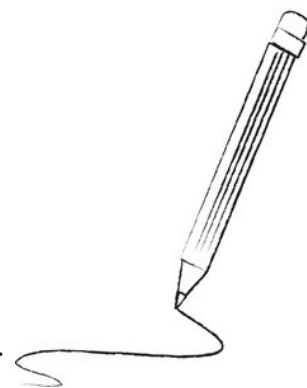
ACTIVITY 1: WHO IS AN ARTIST?

Note: Students can be partnered in advance to connect via online platforms, or this activity can be done with members of students' households as partners. Alternatively, teachers can discuss the activity one-on-one with students remotely. Please adapt lessons as appropriate.

Supplies

- drawing surface
- paper
- drawing tool (pencil, pen, marker, etc.)
- partner (virtual or within students' household)

For this activity, consider the question below and draw your thoughts, responses, and ideas on a piece of paper. Spend 3-5 minutes drawing your thoughts, and then you will turn and talk with a partner about what you drew.



Please draw your thoughts about the question:
Who is an artist?

**If partnering with a household member, it is ideal if the partner draws as well so both partners can share their ideas.*

ACTIVITY 1: WHO IS AN ARTIST?

Now it is time to connect with your partner. Take turns sharing your drawing with your partner. Ask your partner to explain their drawing, then explain your own.

**This can be done with platforms, ie. writing and sharing with a photograph via email or Zoom.*

- What did you draw?
- What details did you include?
- Why did you choose to include those details?
- Were you thinking of a specific person, place, or thing?
- Was it easy or difficult to draw your thoughts and ideas?
- In what ways are your drawings similar?
- In what ways are your drawings different?
- What thoughts and ideas did you share? Did you draw them differently? Why?
- Do you agree or disagree with your partner's drawing of "who is an artist?"

You will observe artwork by many different artists through this program. Throughout the lessons, keep thinking about, "who is an artist."

In the next lesson, you will examine a sculpture.

Here is a sneak peek:

