## BAM BOISE ART MUSEUM

## BAM AT HOME ARTISTS OF IDAHO

### **ACTIVITY: Abstract or Realistic**

**Note:** This activity and game can be used virtually (Zoom, Skype, etc.), or played by students and members of their household. Please adapt lessons as appropriate.

#### **Supplies**

- -paper
- -pencil, pen, crayon, marker, etc.
- -timer (optional)

This is an example of the differences between **realistic** and **abstract** artwork (see pg.3). It is a series of prints by artist Roy Lichtenstein, titled, *Bull Series*, 1973.





This is the first print he made – what animal do you see? It is realistic and we can easily tell it is an animal – a bull.





Here is the second version he made – what changed?



Here is the third version – what changed this time?





Here is the fourth version.



Here is the fifth version.



Here is the sixth version– Can you tell it started as a bull? Why or why not?

The bull is now being represented as only lines, shapes, patterns, and color – not the way a real animal looks.

1 of 3

Boise Art Museum

670 Julia Davis Dr.

Boise, ID 83702

boiseartmuseum.org

## BAM BOISE ART MUSEUM

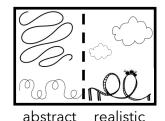
#### DRAWING GAME: Abstract or Realistic

Below are three ways to play this drawing game. Choose one option.

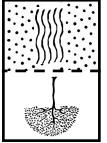
#### **Solo Play**

- 1. Fold your paper in half (either the long or the short side will work).
- 2. On one half, draw an abstract image. Think about lines, shapes, and forms.
- 3. Unfold your paper. (Your two work areas should be side-by-side, not back-to-back.)
- 4. Observe your abstract drawing—are there any areas that remind you of something realistic?
- 5. Expand your drawing onto the blank half of the paper, this time drawing realistically.

  Maybe your lines, shapes, and forms become an animal, a building, or a landscape!



OR

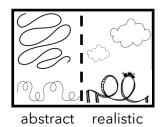


abstract

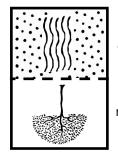
realistic

#### **Partner Play**

- 1. Fold your papers in half (either the long or the short side will work).
- 2. On one half, each partner will draw an abstract image. Think about lines, shapes, and forms.
- 3. Swap papers with your partner. Unfold your partner's paper. (The two work areas should be side-by-side, not back-to-back).
- 4. Observe your partner's abstract drawing.
  - Are there any areas that remind you of something realistic?
- **5.** Expand your partner's abstract drawing onto the blank half of the paper, this time drawing with a realistic style. Maybe your lines, shapes, and forms become an animal, a building, or a landscape!



OR



abstract

realistic

### **Group Play**

In the group version, this drawing game is like the game telephone.

You will need a timer. Set it to repeat every 20 seconds.

Each player has 1 paper and a drawing tool (pencil, marker, crayon, etc.)

- 1. Start the timer.
- 2. Draw lines, shapes, and forms abstract drawings on your paper, until the timer rings.
- 3. Pass your paper to the person on your right.
- 4. When you receive the new paper, add to the existing drawing using a realistic style.
- 5. Continue to pass every 20 seconds, alternating between realistic and abstract drawing, until you get your original paper back.

# BAM BOISE ART MUSEUM

## DRAWING GAME: Abstract or Realistic

#### Wrap-Up

- How did you decide what to draw?
- Did you prefer making abstract or realistic drawings? Why?

Artists who make abstract artworks are paying close attention to lines, shapes, forms, colors, and patterns.

In the next mini-lesson you will observe and discuss two ceramic sculptures.

Here is a sneak peek:





#### abstract

relating to general ideas or qualities rather than specific people, things, or actions



Caroline Earley, *Stasis VII*, 2019, ceramic, 7" x 10" x 5.5".

### realistic/representational

true to life or nature



James Cook, Windfalls - Old Fire Site, 1988, oil on canvas, 36" x 70".