

ArtReach Standards and Learning Objectives

Art and the Environment

Idaho Content Anchor Standards

CCSS.ELA-LITERACY.CCRA.R.7

Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

CCSS.ELA.LITERACY.CCRA.SL.2

Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

Idaho Content Standards: Science

ESS: Earth and Space Sciences_Earth's Systems

ESS: Earth and Space Sciences_Earth and Human Activity

LS: Life Sciences_Ecosystems: Interactions, Energy, and Dynamics

Idaho Visual Arts Content Anchor Standards

VA:Cr2.1 Organize and develop artistic ideas and works.

Enduring Understanding: Artists and designers experiment with forms, structures, materials, media, and art-making approaches.

VA:Re7.1: Perceive and analyze artistic work.

Enduring Understanding: Individual aesthetic and empathetic awareness developed through engagement with art can lead to understanding and appreciation of self, others, the natural world, and constructed environments.

VA:Re8.1: Interpret intent and meaning in artistic work.

Enduring Understanding: People gain insights into meanings of artworks by engaging in the process of art criticism.

VACn.1: Synthesize and relate knowledge and experiences to make art.

Enduring Understanding: Through art-making, people make meaning by investigating and developing awareness of perceptions, knowledge, and experiences.

VA:Cn11.1: Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.

Enduring Understanding: People develop ideas and understandings of society, culture, and history through their interaction with and analysis of art.

Learning Objectives

- Students will learn about the environmental topics addressed in the ArtReach Program that are both specific to our region of the United States and shared globally.
- Students will discover how artists use materials that reflect the environment or bring attention to an environmental issue through a work of art.
- Students will discuss the relationship between people and the environment and the ways our environment is changing – both naturally and as a result of people.